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| **Key Insights** | | |  |  |  |  |  |  |  |  |
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| Students with **high screen time (>4 hrs)** score **significantly lower** on average. | | | | | | | |  |  |  |
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| **Low study-hour category** shows the weakest academic performance. | | | | | | |  |  |  |  |
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| **Extracurricular activity** decreases as screen time increases. | | | | | |  |  |  |  |  |
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| **Age group-wise:** Middle ages (14–15 yrs) perform slightly better than older students (16–17 yrs). | | | | | | | | |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| *Balanced study time + limited screen time = best academic performance.* | | | | | | |  |  |  |  |